

Year 1 – Summer – DT – Pupil Knowledge Organiser





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What do I already know?	What am I learning now?	
 There lots of different fruits and vegetables. Fruits and vegetables are grown. We can describe the taste of foods using special words such as: sweet, sour, salty, spicy, bitter, or savoury. 	 What do fruits and vegetables loo Which fruits and vegetables do we Where do fruits and vegetables co How can I design a fruit snack for How do I make my fruit snack safe What do I think of my fruit snack? 	e know? ome from? someone else? ely?
Key Knowledge: Cooking & Nutrition	Design, Make, Evaluate	Key Vocabulary
Fruits and vegetables come from orchards, farms, allotments and gardens. They need water, sunlight and care to grow. Washing hands is important when touching food to keep ourselves healthy. Washing hands is important when touching food to keep ourselves healthy. Fruits have seeds and often grow on trees or bushes. Chopping boards give us a Chopping boards give us a For the bridge hold:	In Design and Technology, we follow a process: texture design Come up with ideas based on who will use our product and what for. healthy harvest safely assemble, join and combine materials. Possible to the product and what for. harvest harvest hygiene evaluate Discuss what is good based on who will use the product and what for.	A part of a plant that has seeds. It is usually sweet. A part of a plant that we eat, like the roots, leaves or stems. How something feels in your mouth, such as soft, crunchy or juicy. The flavour of food, such as sweet, sour, salty or bitter. Good for your body and helps you to grow and feel well. When fruits and vegetables are picked or gathered after growing. A small amount of food. You might eat it between meals. Keeping clean so we don't spread germs. To take the skin off fruit or vegetables. To divide something into pieces using a knife.